



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SILLOD SHIKSHAN SANSTHA AURANGABAD'S SIDDHARTH ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.Ashok Atmaram Kakade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02485222251
Mobile no.	9421476821
Registered Email	prinsiddharth@rediffmail.com
Alternate Email	kailas.patil9687@gmail.com
Address	Near B & C Office, Chikhali Road, Jafrabad Tq. Jafrabad Dist.Jalna (M.S.)
City/Town	Jafrabad
State/UT	Maharashtra

Pincode	431206																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Kailas Shraavan Patil																								
Phone no/Alternate Phone no.	02485222251																								
Mobile no.	7588343439																								
Registered Email	prinsiddharth@rediffmail.com																								
Alternate Email	kailas.patil9687@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.siddharthcollegejfd.in/notificationData/21AQAR2017-18.PDF">http://www.siddharthcollegejfd.in/notificationData/21AQAR2017-18.PDF</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.siddharthcollegejfd.in/notificationData/23Academic%20Cal%20%202018-19.pdf">http://www.siddharthcollegejfd.in/notificationData/23Academic%20Cal%20%202018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>56.10</td> <td>2004</td> <td>16-Feb-2004</td> <td>16-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.34</td> <td>2015</td> <td>23-Feb-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	56.10	2004	16-Feb-2004	16-Mar-2009	2	B	2.34	2015	23-Feb-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	56.10	2004	16-Feb-2004	16-Mar-2009																				
2	B	2.34	2015	23-Feb-2015	30-Apr-2020																				
<b>6. Date of Establishment of IQAC</b>	06-Aug-2004																								
<b>7. Internal Quality Assurance System</b>																									

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC to organize One day National Conference	07-Jul-2018 01	9
Scruting & forwarding the applications for promotion under CAS of full time teachers to the competent authority	07-Jul-2018 03	9
Participation in NIRF	20-Dec-2018 02	9
Review of minor research projects of the faculty members & Review of proposal for conference to parent university	10-Jan-2019 04	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC encourages teachers to attend workshop, seminar , conference other professional development courses.

\* IQAC supervises & monitors the various activities in the academic year.

\* The academic Calender is placed before IQAC for approval by the academic planning committee.

\* One day National Conference was organized & Academic Audit was conducted.

\* Feedback from students and alumni is taken in a year.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic Calendar	The academic Calendar for the academic year 201819 was more elaborate was successfully executed
Conduct rallies for awareness of AIDS, Plastic free, Samta Rally.	Accomplished
To observe specials Days-Social Justice day, Constitution day, University foundation day. Namvistar Din, Science day.	Accomplished
To conduct a parent meet	Accomplished
To upgrade existing computer Lab by adding more computers	Accomplished
Installation of Library Software	Processing
To provide funding to faculty members for book publications.	Processing
One day meet of self-help Group / Mahila Bachat Gat.	Accomplished
Organization of One Day National Conference.	Organized
Forwarding of application of full time teachers for promotion under CAS	Forwarded to the competent authority

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	10-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	06-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-May-2019
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Siddharth Arts, Commerce & Science is committed to provide the distinctive learning environment & skills, for understanding of self & others, to learn to solve personal & social problems & to improve the overall personalities of the learners. The academic session of the college begins with the preparation of academic calendar prepared by the concerned committee. The committee prepares the calendar according to the notices & circulars received from the affiliating university, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, students are informed about the academic calendar of the college notifying the days of admission process, the tentative teaching days, dates of examination, period of winter holiday & summer vacations, days of curricular, extension related & co-curricular activities. As per the basis of calendar, departments conduct meetings for paper distribution among the faculty members, students are given details of teaching assignment of each teacher. Teachers prepare their teaching plan the academic year. Class tutorials & tests are also conducted as per the scheduled of calendar. The co-curricular activities are also held as per the instructions of academic calendar. Various committees, formed in the beginning of the year, work throughout the year. The work of the committees reflect the overall development of the learners which is the asset of any institution. The planned curriculum delivery is the major focus of the college. As per the new policies the faculty members use innovative ideas and technology. They use power point projections during the lectures to demonstrate topics. Tutorial and test classes are held in some department within framework of scheduled periods. In the departments some time interactive sessions are held to identify problem areas of students. The department also provide some of the important social, scientific, literary, historical sites to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Functional English	Nil	Nil	03	Employability	Spoken Skill
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, teachers Alumni. This feedback is analyzed. It is also forwarded to the head of the institution steps are taken to improve the functioning of physical, academic support facilities. students feedback is collected. At various levels during the academic session. This feedback is taken on regularly regarding the general facilities including drinking water, canteen, general hygiene cleanliness . The actions to issues of urgent and necessary on the spot nature are addressed with

the help and approval of the authority. The other issues which require management approval are addressed to the Hon. President Secretary. The academic teaching feedback from the students are collected analyzed and the essential corrective measures recommended to faculty members. Feedback from alumni of the college who have moved on to various places for job and higher studies additionally give a feedback on how their personalities in the institution have been developed for facing the future issues. The feedback from alumni are very helpful for the institution for the improvement functions of the institution. Importance of feedback of teachers from students is very crucial for the development of the students and institution. This system is premier in the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Marathi, Hindi, Pali,English, Physics, Chemistry, Botany, Zoology, Math, Comp-Sci, Micro- Biology	360	360	360
BCom	Commerce	360	252	252
BA	Marathi, Hindi, Pali,English, History, Pol- Sci, Sociology, Economics, Public-Admi., Phy-Edu.	840	840	840
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1452	Nil	37	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

37	30	15	1	Null	1
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

[ Teacher Guardian Scheme] Our college has Teacher Guardian scheme which is similar to teacher students mentor scheme. The college receives more students from rural areas, many are first generation learners. There is a need to motivate, to support, to guide and develop them. Teacher guarding scheme is based on the following objects :-

- To provide counseling to the students.
- To identify and cater the needs of students from rural areas.
- To motivate to participate in co-curricular, extra curricular activities.
- To increase teach student contact hours.
- To decrease the student drop out rates.
- To prepare students for the competitive world.
- To identify and address the problems faced by slow learners first generation learners.

Under this scheme each teacher is assigned the responsibility of 15-20 students of B.A., B.Com. B.Sc. They meet at least once of month to discuss the problems they face. Once the problems are shared by students teachers at their level best solve their problems. They the result is that the another bond is created among the teacher students. Accordingly the confidence of students is built up and students prepare for the next venture in their lives. The teachers maintain interactions with students through individual meetings, social networking sites. Teachers try to identify the problems faced by students related issues. The significant outcomes of this scheme are as observed in the currant year (2018-2019)

- Students have actively participated in various activities.
- Students have shown outstanding performance in sports.
- The drop out rate has been slightly decreased.
- Significant improvement in the teacher student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1452	37	39.24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	37	13	Null	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Null	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken initiatives for continuous Internal Evaluation of the

students by adopting following formative evaluation approaches :- Departmental seminars, organization of quiz, Encouraging students to attend e-lectures available in the web-sites. Attendance in the class. Written and oral testing. Active participation in the classroom interactions. Group discussion question Answer sessions. Participation in curricular co-curricular and extra-curricular activities. Arranged elocution competition to evaluate presentation / speech related skills of the students. Conducted group discussions to assess the interactive skill in the students. Allotted home assignment to assess the understanding of the topic taught in the class. Arranged science exhibition to assess the presentation skill and scientific certificate course in functional English.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar :- Ours is an affiliated college to Academic Calendar is provided by Dr.B.A.M.University College strictly and centrally follows the guidelines. This include admission, registration, teaching schedules, winter summer locations, days to celebrate. Examination schedules are provided by the director of examination evaluation, of Dr.B.A.M.U. However, the college, in the beginning of the academic year prepares academic calendar conceding university calendar which includes celebrations of various days, annual social gathering, university foundation day, others. The guidelines of the university about examinations are informed students from time to time through student notice board, departmental notice boards also verbally by the faculty members of the college. The commerce dept. conducts internal assessment of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.siddharthcollegejfd.in/notificationData/26OUTCOME.PDF>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Physics, Chemistry, Botany. Zoology, Math, Comp- Sci. Micro- Biology	194	160	82.47
UG	BCom	Commerce	41	27	61.63
UG	BA	Marathi, Hindi, Pali, English, History, Pol- Sci, Sociology, Economics, P ublic-Admi., Phy-Edu.	188	142	75.53

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.siddharthcollegejfd.in/notificationData/25Students%20Sarvey.PDF>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad	100000	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
English	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	35	7	Null
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Null
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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agency	activites	activites
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
178600	184373

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	9520	1496741	349	40437	9869	1537178
Reference Books	1586	1160118	31	16310	1617	1176428
e-Books	97000	Nil	Nil	Nil	97000	Nil
Journals	27	18000	Nil	Nil	27	18000
e-Journals	6000	Nil	Nil	Nil	6000	Nil
CD & Video	104	Nil	Nil	Nil	104	Nil
Others(s pecify)	1521	211989	14	8630	1535	220619
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	1	5	1	1	6	2	100	0
Added	6	0	0	0	0	0	0	0	0
Total	51	1	5	1	1	6	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	769137	50000	44994

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Siddharth Arts, Commerce Science College is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, extracurricular and extension activities on the campus. The policies and procedures of college for maintaining and utilizing physical, academic and support facilities are as follows: 1. To make planning for infrastructural requirements make effective execution. 2. To collect requirement reports on infrastructural needs, academic facilities, reference books, journals from all HODs coordinators and chairmen of support services like library, NSS, Career Guidance Career Cell, Life Long Extension Cell, Cultural department. 3. Allocation of maximum resources for teaching learning environment. 4. Raising funds through various schemes of UGC under General Development Grants, and others that provide financial assistance. 5. The College has purchase committee, Campus Beautification Committee that plan for purchase and maintenance upkeep of the infrastructure facilities equipment. 6. All the departments keep stock registers, and maintenance records. 7. Regular cleaning and maintenance is carried act so as to provide effective learning environment to the students. Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. 8. Library : Library is made partially automated. So far maintenance of software is concerned, online help is sought or technician is hired. Regular dusting and cleaning is done by library staff. Pest control is carried out so as to increase the life of valuable resources of library. Reading room facility and computers are provided with internet facility for the benefit of students and teaching staff. 9. Computers maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Computers are provided with upgraded antivirus. 10. Regular maintenance is carried out for sports equipment sport material which is issued to students as per the schedule.

<http://www.siddharthcollegejfd.in/notificationData/334.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarships for students belonging to SC/ST/OBC/NT/SBC/EBC	996	2679864
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Training	21/06/2018	160	Patanjali Haridwar Jalna

			Siddharth College Jafrabad
Language Lab	01/08/2018	30	Dept. in English
Personal Counseling	16/08/2018	205	All academic dept. of college
Mentoring	12/01/2019	200	All academic dept. of the college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling Guidance	50	50	Nil	Nil
2019	Career Counseling Guidance	50	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.Com.	B.Com.	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Com.

2018	2	B.A.	English	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A.
2018	5	B.A.	Marathi	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A.
2018	3	B.A.	Hindi	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A.
2018	3	B.A.	Pol-Sci.	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A.
2018	4	B.Sc.	Chemistry	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Sc.
2018	2	B.Sc.	Botany	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Sc.
2018	1	B.Sc.	Zoology	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Sc.
2018	1	B.Sc.	Microbiology	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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SET	2
Any Other	1
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running Competition (Men/Women)	Institution	60
Long Jump (Men/Women)	Institution	18
Kho-Kho (Men/Women)	Institution	60
Disc Throw	Institution	10
Shat-Put	Institution	10
Kabbadi	Institution	40
Essay Competition	Institution	12
Rangoli	Institution	20
Poetry Reading	Institution	10
Elocution Competition	Institution	12
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sports	National	1	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is formed as per the guidance of the Maharashtra University Act University Statute Student council notes democratic outlook, civic sense, split of oneness among students. It inculcates sense of moral values, humanities nationalism among students. But of the students council in the academic year 2018-19 was not formed due to the prohibition Maharashtra Govt. However college organizes various cultural activities, observes important days. Every year, students council organizes annual social gathering, science exhibitions in the college campus. The student council joins hands with faculty members college administrations to ensure overall development of the college. General secretary of the students council is the mediator between the students the administration. He puts forward his/her suggestions and different issues related to the academic administrative affairs of the college to the Principal to the IQAC.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular Meetings organized during the academic year for following activities. -  
Sport / cultural. Annual Gathering. Future plan for next year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has mechanism in which daily operations decision making responsibilities are delegated by management to middle lower-level managers. The management provides operational autonomy to various functionaries in order to ensure a decentralized governance system. No institution can function smoothly without decentralization ours is the institution which based on the thoughts of Phule-Shau-Ambedkar. 1. Principal is the member secretary of the governing body chairperson of the IQAC. The Principal in the beginning of each academic year. Calls the staff meeting (Teaching Non-Teaching). In the meeting in consultation with the staff, nominates different committees for planning implementation of different academic other related policies. The governing body provides complete liberty to Principal regarding the nominations of different committees for smooth administration. 2. As a part of decentralization, faculty members and non-teaching members are given representation in various committees. Following are the different sub-committees nominated by the Principal in the academic year-2018-19. 1. Academic Planning Committee. 2. Academic Monitoring Committee. 3. Admission Committee. 4. CAS Committee. 5. UGC Committee. 6. Time - Table Committee. 7. Library Committee. 8. Value- Education Committee. 9. Cultural Committee. 10. Sports Committee. 11. NSS Committee. 12. Career Guidance Counseling Committee. 13. Grievance Redressal Cell. 14. Anti-Ragging Committee. The culture of participative management is the kernel of the institution which promotes it at the strategic level, functional level operational level. As part of strategic level, Principal of the institution governing body the IQAC are involved in detuning framing policies, guidelines, rules regulation pertaining to all academic procedures. Faculty members executes all the policies guidelines. At the operational level all members of teaching non-teaching staff join heads with the principal for execution of all related activities after all success of execution of all policies requires joint efforts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process was commenced in June 2018 for 2018-19 after declaration of results of H.S.C. examination. The admission process for B.Sc. I was on merit basis and for

other on first come first serve basis. The admission process of 2018-19 was fully offline.

Human Resource Management

The vision of the college is to uplift the students as higher level for competitive world facing the upcoming difficulties. So students are encouraged to participate in seminars, field tours, various competitions, sports competitions to increase their skill experience. Faculty members are also encouraged for participate in courses, workshops faculty development programs. The college nominates different sub-committees to ensure academic administrative experience of faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

The College authority has encouraged the use of ICT based techniques of study by all departments. The college authority has tried its level best having lackness of sufficient funds. However, faculty members partially use the ICT tools for teaching. The Physical infrastructure has also received sincere attention from the college authority. Renovation upgradation of laboratories, construction of parking shades, Canteen are under consideration on the availability of funds . The authority is also decided to renovate auditorium, library, sanitary system, common rooms for boys girls, sufficient reading rooms for boys, girls staff members.

Research and Development

The college authority analysis, encourages faculty members for research which has reflected in their national international publications. The faculty members have published 53 research papers in International Journals, 28 research papers in National level Journals, 02 books published chapters in books in academic year 2018-19. The College authority also encourages faculty members to undertake major minor research projects. Faculty members are presently undertaking 3 minor research projects funded by Dr.Babasaheb Ambedkar Marathwada University Aurangabad.

Examination and Evaluation

Semester examinations are conducted by the affiliating university, Dr.Babasaheb Ambedkar Marathwada University Aurangabad . Our college conducts internal assessment especially

	<p>for B.Com.faculty. Class tests, Tutorials, Practical examinations are conducted by departments to evaluate the students. For conducting examinations college has formed sub.committee of the teachers in which whole responsibility is on the shoulder of C.E.O. Project assessment which is separate paper by University for B.A.IIIrd year students is also conducted at the collegelevel under the supervision of external and internal supervisions.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Enrichment of library</li> <li>• Laboratory renovation up gradation purchase of equipment for science departments.</li> <li>• Conducted student seminars by departments for encouraging students to expression skills, Stage daring, confidence to evaluate them with respect to the syllabus topic taught.</li> <li>• Special lectures organized by Departments English, Marathi, Hindi .</li> <li>• Special lectures organized for U.G.C. Sanctioned Certificate Course in functional English .</li> </ul>
Curriculum Development	<p>Curriculum designing development is decided by the affiliating University, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and B.O.S.member from commerce and other subjects who provide their views related to curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>- All necessary works are done manually. The administration was is partly online. The college authority has proposed complete automation in the office on availability of funds. The same is the case with finance Accounts which is party online. Receipt of admission is done by using software. Salary of faculty members staff is transferred directly to the bank account. Salary bills are submitted to Joint Director office through online.</p>
Finance and Accounts	<p>1) Data of students admission is through software. 2) Information regarding the dates of examination forms, exams other works is communicated through SMS. 3) Salary of faculty members staff is transferred directly to the bank account. Salary bills budget bills are submitted to the</p>

	Joint Director office through mails. 4) The payment of scholarship are exacted necessarily cashless to maintain transparency financial account ability in the system. 5) The remuneration of staff such as exam bills others are being paid online. 6) All the accounts are being maintained in nationalized bank with maintenance of proper ledger at college level.
Examination	1) Examination forms and students Hall Tickets are generated through online. 2) Online question paper for University exam. 3) Declaration of results on website online statement of marks.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	10/12/2018	31/12/2018	21
Refresher Course	1	04/03/2018	26/03/2018	22
Refresher Course	1	08/02/2019	28/02/2019	20
Short-Term Course	2	11/09/2018	17/09/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	37	44	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Group Insurance Scheme (GISS) 2) Felicitation of faculty for academic social achievement on the occasion of teachers day 3) Loan facility is available by Sillod Education Employees credit society. 4) Duty leaves are given to faculty members for professional development programmes and other examination related works.</p>	<p>1) Group Insurance Scheme (GISS) 2) Felicitation of Non-Teaching Staff for achievement. 3) Loan facility is available by Sillod Education Employees credit society. 4) Duty leave are given to non-teaching staff for training programmes.</p>	<p>1) Teacher-Guardian Scheme 2) Felicitation of meritorious students on 9th Aug. every year. 3) GOI scholarship , Minority Scholarship, Merit Scholarship and welfare fund for students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Siddharth Arts, Commerce Science College is located in rural area. The external and internal audit is a continuous process of the college. The internal audit is done by an auditor. Who verifies and clarifies the entire income and expenditure the capital expenditure of the college each year. In the college accounts are maintained by the accountant in every financial year. The internal audit is also done by Joint Director, Higher Education, Aurangabad in respect with salary and non-salary (if any) grant. The joint Director offices after audit provides external audit report of the concerned year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb	No	Nil

		Ambedkar Marathwada University Aurangabad		
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular meetings of the parent-teacher Association were organized to discuss the problems of the students. 2) The college to organized One Day parent meet. In which the meritorious students with parents are felicitated. 3) Celebration of Yoga Day - 21/06/2018. 4) Majority of the students are from rural areas. For their benefits the special focus is upon their problems. Hence the progress and future plans were discussed in the meeting.

6.5.3 – Development programmes for support staff (at least three)

The following are the development programmes. 1) Training to support staff time to time. 2) Enabling support staff for participation in training in their concerned departments. 3) Special guidance on the smooth and effectuating working.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post- accreditation initiatives :- 1) Organization National / Seminar in social science - 05/03/2019. 2) Participation of NIRF in 2018-19. 3) Added more titles and reference books in the library. 4) New computers are added.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Campaign- Class to Class	01/07/2018	28/02/2019	200	150

Honoring of women on women's day	08/03/2019	08/03/2019	50	40
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Existing solar system is not sufficient. Its upgradation is in process. Class to Class campaign for save energy is done to make students aware by making them switch off lights, fans before leaving the class rooms, reading rooms and common rooms. NSS unit undertakes environmental awareness by organizing lectures and rallies. Through Science Exhibition environmental awareness is created by presenting models on different environmental issues such as air, water, land, sound pollution. Smoking, Chewing of Pan-masalas Gutka is prohibited in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Social Justice Day	26/06/2018	26/06/2018	100
Celebration of Independence Day	15/08/2018	15/08/2018	400
Celebration of Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	200
Celebration of Indian Constitution Day	26/11/2018	26/11/2018	200
NSS Day	24/09/2018	24/09/2018	200
Celebration of Youth Day / Rajmata Jijau Jayanti	12/01/2019	12/01/2019	400

Voter Awareness Day	18/01/2019	18/01/2019	300
Republic Day	26/01/2019	26/01/2019	400
Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	450
Dr.Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	450
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation. 2) Rain Water Harvesting. 3) Use of LED bulbs. 4) Use of Solar System. 5) Non-Vehicle Day for Staff Students. 6) Use of Dustbin. 7) Water analysis was done by the dept. of Microbiology.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**Best Practices Title of the Practice:** 1. Teacher Guardian Scheme Objectives of the Practice Teacher Guardian scheme is based on the following primary objectives 1. To adopt students under this scheme. 2. To provide counseling to the students. 3. To identify and counter the needs of students. 4. To motivate Students for participation in co curricular, extracurricular activities. 5. To increase teacher- student contact hours. 6. To decrease the drop-out rates, 7. Prepare students for the competitive world. 8. To identify and address the problems faced by students. 9. To attain academic progress of the adopted students. 3. The context: Students undisputed are the centre and backbone of education system. They spend maximum time in college premises in the company of teachers. The college is located in rural area. Around 90 Students come from rural area. Many are from first generation learners. Hence there is need to motivate and develop them. It is also essential to make strong rapport between teachers and students to attain the cherished goals of the system. The students need timely guidance and personal attention counseling to cope up with changing scenario of the education system. Under this scheme, the teachers can act as a guide, guardian friend with his adopted students. The major purpose behind this scheme is to achieve above cited goals provide academic career counseling to the Students who came from rural areas. 4. Practice The practice is that of creating an efficient 'Guardian teacher' system. Each Teacher is assigned 15-20 students of B.A., B.Com. and B.Sc. I year for 3 years. They meet at least once of month of discuss their problems. The Teacher is well quipped with all the necessary information bout his / her adopted students. The college is located in rural area. Therefore all students are from villages. A visit is conducted to 50 to 60 villages for the awareness of higher education, advises the parent to send their wards to attend regularly the classes. 5. Evidence of success: 1.awareness of higher education is increased. 2. Attendance of Students in classroom is increased. 3. Students shown outstanding performance in sports, 4.The dropout rate has been slightly decreased. 5. Students have actively participated in various activities 6.Better relationship between students and teachers. 6. Problem Encountered and resources required: 1.A majority of the students belong to farmer family, so they are not willing to attend regular class. 2. Lackness of transporting facilities. 3. Economic weaker condition of the students that hampers the dreams cherished by them. 4. There is need of hostels for boys and girls. 5. Time constrains to spare maximum time for the activity is another major problem encountered during the implementation of the practice. 2. Evaluation of teachers by students Objectives: 1. To helps teachers to adopt innovative methods of teaching. 2. To identify the areas of further improvement in teaching skills. 3. To investigate effective teaching.

4. To develop student centric approach. The Context: Teachers plays very important role in student's development. Teacher inspires the students to strive for greatness. A teacher imparts knowledge, values, tradition, and modern day challenges and ways to resolve them within students. A good teacher is assets to the student. With advancement in technologies, the methods of teaching, learning and evaluation in higher education needs modification from the current scenario. Teaching is the key component in educational system and students are real judges of the teaching. Hence it is necessary to evaluate teacher. Practice: ----- The performance of the teaching faculty is evaluated by students by means of a "Teacher Assessment questionnaire" and feedback is obtained by the Committee. It is compulsory for the teachers to make this "self assessment form" at the end of every academic year. Every teacher is evaluated by students, based on punctuality teaching methods, interest in teaching response to students problem, and co-operation in organizing co-curricular and extra-curricular activities etc. The Principal of the college discusses the results and share to each teacher by organizing meeting. Evidence of success: -----

- The results of evaluation are communicated to teachers.
- Teachers come to know their merits and demerits of teaching.
- Teachers improve their weaknesses of teaching performance. Problems encountered and resources required

1. Classroom assessment techniques are rare.
2. There is no way developed for student to know their evaluation process.
3. The evaluation system is taking away the freedom and autonomy of the teacher.
4. No impartial evaluation by the students.
5. Fear among the student to fill questionnaires about teacher's performance.

Resources

- Questionnaires for collecting information.
- Computer resources to analyze data.

Evidence of Success

1. Up gradation of new methods of teaching is known to teachers.
2. It is served as in built monitor within the classroom to review the progress in teaching from time to time.
3. Identical professional needs and made them accountable for the quality of their teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.siddharthcollegejfd.in/notificationData/27Best\\_Practice.pdf](http://www.siddharthcollegejfd.in/notificationData/27Best_Practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the college is a coeducational the rural area situated in the performance of Siddharth College, in rural area distinctive to its priority. Our college gives priority to promote education for poor students of all communities of rural background. The rural background students can't effort their education in the urban colleges. The performance of our college in one area distinctive to its vision. Every year large number of rural students takes admission in different programmes and courses of the college. The college provides admission to all SC, ST, NT, OBC other backward students on priority. The focus is always on gender sensitization programmes. ours is only one aided college minority institute in rural based taluka. We are very fortunate that college has well qualified faculty members in different departments. Hence students from rural backward, weaker sections are very much benefited from our faculty members.

This is our major focus which makes us distinctive in performance of the institution. The distinctive area of the institute is socio-economic upliftment of rural students through quality education. Since the establishment of the institute, it has successfully been marching ahead and taking efforts endlessly for the betterment of socio-economically backward section of the society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 80-90 students enrolled in the college belong to economically socially backward section of the society. The students

from such category have been benefited from the quality education provided by the college attained the top positions in academic, social, political, cultural, sports etc. areas. The support the area of distinctiveness, the college has adequate number of classrooms, well equipped laboratories, computer Lab, language Lab, Examination section, career counseling cell, etc to facilitate the curricular, co-curricular extra-curricular activities. Thus the college has made remarkable growth over the years in its infrastructure facilities to cope with the changing scenario of higher education modern demands in the context of globalization.

Provide the weblink of the institution

<http://www.siddharthcollegejfd.in/Notification.aspx?id=32>

### **8.Future Plans of Actions for Next Academic Year**

1) Organization of workshop, seminar, conference the college to promote quality improvement in teaching learning research. 2) Encouraging faculty members to complete their doctoral degrees. to undertake major -minor research projects, and other research activities. 3) Encouraging faculty members to complete at lend refresher, orientation, short-term faculty development courses. 4) Starting M.Com. other M.A., M.Sc. post graduate courses for giving benefit to the rural based students. 5) Upgradation of existing laboratories purchase of new equipment to promote student research activities. 6) Upgradation of existing Library with new software to purchase more titles reference books. 7) Renovation of Auditorium, Seminar Hall Reading Room for boys, Girls staff faculty members, College Canteen, Sanitary System, Parking shade. 8) Organize campus interviews for students of B.A./B.Com./B.Sc. students. 9) Promoting services to farmers by arranging soil testing lectures of Agriculture officers, animal Health checkup camps etc.